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Classroom Dilemmas

The Reality of Teaching

By Dr. Tameka H. Davis

CEUs: 6 (if needed) | **Course Cost** \$175

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Introduction

Welcome to Classroom Dilemmas, an online professional development course geared primarily for educators serving students of all ages. The course focuses on (1) raising awareness about the obstacles that educators face in the classroom and (2) equipping educators with the skills needed to overcome those obstacles. The goal is to never deter educators from the teaching profession, but to make provisions so that they are competent and confident to handle situations in the classroom as they arise.

This course will focus on the following modules:

- **Solving Dilemmas In the Educational Setting**
 - **Importance of Knowing the Pros and Cons of Solving Dilemmas**
 - **Understanding How To Prevent Dilemmas From Occurring**
 - **Understanding The Role of the Teacher When Dilemmas Arise**
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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.



Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.

Violations of these academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be an informational course with application to educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the Units in this online professional development course, educators should:

- ✓ Understand the importance of preventing classroom dilemmas
 - ✓ Know the pros and cons of solving dilemmas in the classroom
 - ✓ Apply skills and knowledge in order to prevent classroom dilemmas from occurring
 - ✓ Lead a discussion forum to address the importance of learning from classroom dilemmas
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Course Description

This course is designed to shed light on how high stakes testing came about and the effect that it has had on teacher retention and the achievement gap.

Educators will better understand the demands that have been placed on America's schools and how those demands raise the need for differentiated instruction

Educators will be able to present relevant and interesting discussion with other educators in forums.



Unit 1: Solving Classroom Dilemmas

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 1-8?
- What are the pros and cons of your resolution?
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 1	Assignment	Complete the reading assignments	5%
	Discussion	How do you keep students who are known as runners safe in the educational setting, while protecting the safety of the other students?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Reflective Essay	5%



Unit 2: Solving Classroom Dilemmas

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 9-16?
- What are pros and cons of your resolution?
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 2	Assignment	Complete the reading assignments	5%
	Discussion	How do you prevent a student who is known for having temper tantrums during independent instruction from having them?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Reflective Essay on reading assignments	5%



Unit 3: Solving Classroom Dilemmas

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 10-24?
- What are the pros and cons of your resolution?
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 3	Assignment	Complete the reading assignments	5%
	Discussion	What is your school districts protocol for dealing with students who are attempting to commit suicide at school?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Reflective essay on reading assignments	5%



Unit 4: Solving Educational Dilemma

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 25-32?
- What are pros and cons of your resolution?
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables			
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Reading, Assignments, Activities	Assignment	Complete reading assignments	Suggested
	Discussion	What is your school districts protocol when you receive threatening messages or emails from one of your parents?	15%
	Assessment	Quiz from reading assignments	5%
	Assignments	Reflective essay on reading assignments	5%



Unit 5: Solving Educational Dilemma

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 33-40?
- What are pros and cons of your resolution?
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables			
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Reading, Assignments, Activities	Assignment	Complete reading assignments	5%
	Discussion	How do you handle colleagues who refuse to work with you or speak to you?	5%
	Assessment	Quiz from reading assignments	5%
	Assignments	Reflective essay on reading assignments	5%



Unit 6: Solving Educational Dilemma

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 41-48?
- What are pros and cons of your resolution?
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables			
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Reading, Assignments, Activities	Assignment	Complete reading assignments	5%
	Discussion	What is your school districts protocol when a student attacks a teacher? What are you as an educator supposed to do?	5%
	Assessment	Quiz from reading assignments	5%
	Assignments	Reflective essay on reading assignments	5%



Unit 7: Solving Educational Dilemma

Upon completion of this unit, the educators are expected to:

- How would you, as an educator, solve dilemmas 41-48?
- What are pros and cons of your resolution?
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables			
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Reading, Assignments, Activities	Assignment	Complete reading assignments	5%
	Discussion	Why is it important to stay at a school where you understand the direction of the principal, but your teacher friends do not and want to leave? Should you leave with them?	5%
	Assessment	Quiz from reading assignments	5%
	Assignments	Reflective essay on reading assignments	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass



Some References:

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