Classroom Management Teaching & Learning
CEUs: 3

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Introduction

Welcome to *Classroom Management Teaching & Learning*, an online professional development course geared primarily for educators. This course requires educators to implement new or improve current strategies for your current classroom. While the topic is not new, it does helps to fresh and have educators retool themselves. Reflecting on current instructional and planning practices are a necessary part of the teaching. Ideas come and go. Some ideas stay the same but restated in different names. Without stable student management the stability of teaching and learning is hindered. Classroom management and teaching & learning must work together for gains to happen. This course will explore writing that expands across subject areas.

This course will focus on the following modules:
- **Different Learning Paces**
- **Connect with the Parents**
- **Interactively Model Behaviors**
- **Writing Connected to Content**
- **Get the Attention of Every Student Before Beginning Class**

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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.

Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.

Violations of these academic standards may result in loss of credit for the course.

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Level of Application

This course is designed to be an informational course with application to educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

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Course Expectations:

Upon completion of the Units in this online professional development course, educators should:

- ✓ Know the terminology related to the area of classroom management
- ✓ Lead peer discussions regarding student learning from instruction
- ✓ Knowing their students and improving communication
- ✓ Understanding how to handle confrontation in the classroom

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Course Description

The *Classroom Management T & L* was developed to provide educators with teaching and learning aspect of classroom management. Educators will be introduced to innovative methods to incorporate strategies to increase student learning. These methods allow educators to gain a knowledge and understanding of their own strengths and areas that need improvement. Also, the opportunity to enhance the strengths and improve other areas will be effectively utilized when the activities presented in this course are implemented.

This course also helps to strengthen educators' ability to use classroom management strategies to improve teaching & learning. Educators will be able to present relevant and interesting discussion with other educators in forums. Educators will see academic gains in the classroom.

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Course Units

Unit 1: Understanding different learning paces and Avoid student confrontation

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on "**Learning Styles & Avoiding Confrontation?**".
- Score 90 to 100% on **"Learning Styles?"** quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 1	Assignment	Complete the reading assignments	5%
	Discussion	Learning Styles & Avoiding Confrontation?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%

Unit 2: Writing for a Connect with the Parents!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **"Connect with the parents!".**
- Score 90 to 100% on **"Connect with the parents!"** quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 2	Assignment	Complete the reading assignments	5%
	Discussion	Connect with the parents!	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%

Unit 3: Interactively Model Behaviors!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **"Interactively Model Behaviors!"**.
- Score 90 to 100% on "**Model Behavior!"** quiz.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 3	Assignment	Complete the reading assignments	5%
	Discussion	" Interactively Model Behaviors!"	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%

Unit 4: Use proximity and directness to your advantage & Getting the attention of every student!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on " **Use proximity and directness to your advantage!".**
- Score 90 to 100% on " **Use proximity and directness to your advantage!"**.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 4	Assignment	Complete the reading assignments	5%
	Discussion	" Use proximity and directness to your advantage!"	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%

Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass

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