



The Effective K-12 Hybrid Classroom: Part I

CEUs: 3/ Fee: \$80.00 or Free w/Annual Support Package

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Introduction

The Effective K–12 Hybrid Classroom | Online Teaching Strategies is a comprehensive professional development course designed to help educators build, enhance, and sustain effective hybrid learning environments. With the growing presence of technology and the increasing demand for instructional flexibility, this course supports teachers in mastering the skills needed to deliver high-quality instruction across both physical and virtual classrooms.

Through four carefully designed modules, participants will explore a range of strategies to ensure students remain engaged, supported, and academically successful regardless of their learning environment. The course begins with a strong foundation in hybrid learning theory and models, helping educators identify what a successful hybrid classroom looks like and how it functions.

Educators will then dive into instructional design, learning how to use backward planning, Universal Design for Learning (UDL), and both synchronous and asynchronous methods to meet the needs of diverse learners. The course further emphasizes the importance of building classroom community, incorporating social-emotional learning, and using collaborative tools to foster meaningful student interaction.

In the final module, participants will gain practical tools for assessing student learning, delivering impactful feedback, and establishing consistent expectations in a blended setting. By the end of the course, educators will have created a toolkit of hybrid teaching practices they can implement immediately in their own classrooms, and the confidence to lead others in adopting a more flexible, student-centered approach to teaching.

This course is ideal for teachers of all grade levels who are looking to integrate online tools and instructional strategies into a cohesive hybrid teaching model that meets 21st-century learning demands.

This course will focus on the following modules:

- **Define and identify effective hybrid learning models.**
 - **Design flexible, engaging hybrid lessons using backward design and UDL principles.**
 - **Create inclusive learning communities that foster student interaction and emotional well-being.**
 - **Implement assessment and feedback practices suitable for hybrid formats.**
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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completing and submitting coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group-prepared) materials as if they are one's work is unacceptable.

Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with the knowledge that these materials or information will be misused.

Violations of the aforementioned academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be highly informational for educators to apply in educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

- ✓ Understand the foundational principles and models of hybrid learning in K–12 education.
- ✓ Apply backward design and Universal Design for Learning (UDL) principles to create inclusive and engaging hybrid lesson plans.
- ✓ Differentiate between asynchronous and synchronous teaching strategies and incorporate both effectively.
- ✓ Utilize digital collaboration tools and foster classroom community in both virtual and face-to-face settings.
- ✓ Integrate social-emotional learning strategies to support student well-being in hybrid environments.
- ✓ Implement effective classroom management routines that extend across physical and online spaces.
- ✓ Use formative and summative assessments to monitor progress and inform instruction.
- ✓ Deliver timely, constructive feedback using various digital formats (text, video, audio).
- ✓ Reflect on personal growth and identify next steps for improving hybrid teaching practices.



Course Units

Unit 1: Define and identify effective hybrid learning models.

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Define and identify effective hybrid learning models**. Score 100% on the **Define and identify effective hybrid learning models**. quiz.
- Share at least one technique implemented or enhanced.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Define and identify effective hybrid learning models	5%
Assessment	Quiz from reading assignments	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Reflection Recording	5%
Assignment	Peer Observation or Survey	5%



Unit 2: Design flexible, engaging hybrid lessons using backward design and UDL principles

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Design flexible and engaging hybrid lessons**.
- Score 90 to 100% on the **Design flexible and engaging hybrid lessons** quiz.
- Share at least one technique implemented or enhanced.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Define and identify effective hybrid learning models.	5%
Assessment	Quiz from reading assignments	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Reflection Recording	5%
Assignment	Peer Observation or Survey	5%



Unit 3: Create inclusive learning communities that foster student interaction and emotional well-being.

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Create inclusive learning communities**.
- Score 90 to 100% on the **Create inclusive learning communities** quiz.
- Share at least one technique implemented or enhanced.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Create inclusive learning communities	5%
Assessment	Quiz from reading assignments	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Reflection Recording	5%
Assignment	Peer Observation or Survey	5%



Module 4: Implement assessment and feedback practices suitable for hybrid formats.

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Implement assessment and feedback practices**.
- Score 100% on **Implement assessment and feedback practices** quiz.
- Share at least one technique implemented or enhanced.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Implement assessment and feedback practices	5%
Assessment	Quiz from reading assignments	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Reflection Recording	5%
Assignment	Peer Observation or Survey	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depth of knowledge of the course objectives.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assessment	Complete the Final Reflection	Required to Pass
Survey	Submit the End-of-Workshop Survey	Optional
Certificate of Completion	Generate your Certificate within the course	Optional
CEUs	Apply for 3.0 CEUs	Optional
Share	Spread the word about EarnYourPD.org	Optional



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