



Using Co-Teaching Strategies CEUs: 3

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Introduction

Welcome to *The Role of the Library*, an online professional development course geared primarily for educators. This course requires educators to implement new or improve current strategies for your current classroom. While the topic is not new, it does help to refresh and have educators retool themselves. Reflecting on current instructional and planning practices are a necessary part of the teaching. Ideas come and go. Some ideas stay the same but restated in different names. Understanding the role of the library comes with the task of developing a working relationship with the teacher librarian. You must be willing to move out of your comfort zone with class assignments and collaboration. This course will explore writing that expands across subject areas.

This course will focus on the following modules:

- **Collaboration with Teachers | How can this work and be organized?**
 - **Take the Initiative | The power of the librarian!**
 - **Breakdown the Barriers | Strengthening the school!**
 - **Principal Support | Knowing your role!**
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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.



Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.

Violations of these academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be an informational course with application to educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the Units in this online professional development course, educators should:

- ✓ Build a growing relationship with the teacher librarian or teacher
 - ✓ Lead peer discussions regarding the role of library
 - ✓ Write a reflection response for the role of the library
 - ✓ Influence others to extend their classroom
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Course Description

The school library is the second most academic area in the school. Let's acknowledge it as such! How is your school library an extension of the classroom? The wealth of activities and resources that's provided there is great! Making it organized and usable for teachers require much preparation and collaboration. They are an invaluable necessity of the school. The librarians are inventive and creative in organizing all aspects of the school library that extends into each classroom and home of students.

This course also helps to strengthen educators' ability to make library connections to extend the classroom more. Educators will be able to present relevant and interesting discussion with other educators in forums. Educators will see academic gains in the classroom.



Course Units

Unit 1: Collaboration with Teachers | How can this work and be organized

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Collaboration with Teachers**”.
- Score 90 to 100% on “**Collaboration with Teachers**” quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 1	Assignment	Complete the reading assignments	5%
	Discussion	Collaboration with Teachers	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 2: Take the Initiative | The power of the librarian!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **“Take the Initiative”**.
- Score 90 to 100% on **“Take the Initiative”** quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 2	Assignment	Complete the reading assignments	5%
	Discussion	Take the Initiative	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 3: Breakdown the Barriers | Strengthening the school!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Breakdown the Barriers**”.
- Score 90 to 100% on “**Breakdown the Barriers**” quiz.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 3	Assignment	Complete the reading assignments	5%
	Discussion	“Breakdown the Barriers”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 4: Principal Support | Knowing your role!

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **“Principal Support”**.
- Score 90 to 100% on **“Principal Support”**.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 4	Assignment	Complete the reading assignments	5%
	Discussion	“Principal Support”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass



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