



Using Co-Teaching Strategies CEUs: 3

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Introduction

Welcome to *Co-Teaching Strategies*, an online professional development course geared primarily for educators. This course requires educators to implement new or improve current strategies for your current classroom. While the topic is not new, it does help to refresh and have educators retool themselves. Reflecting on current instructional and planning practices are a necessary part of the teaching. Ideas come and go. Some ideas stay the same but restated in different names. Co-teaching comes with the task of developing a working relationship among educators that fuels the power of teaching with the excitement of learning. This course will explore writing that expands across subject areas.

This course will focus on the following modules:

- **Teach one Observe one Strategy**
 - **Parallel Co-Teaching Strategy**
 - **Station Teaching Strategy**
 - **Team Teaching Strategy**
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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.

Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.



Violations of these academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be an informational course with application to educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the Units in this online professional development course, educators should:

- ✓ Know the terminology related to the area of Co-Teaching
 - ✓ Lead peer discussions regarding Co-Teaching delivery
 - ✓ Write a reflection response for the Co-Teaching process
 - ✓ Understanding concepts to plan for Co-Teaching
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Course Description

What does co-teaching look like in practice? Providing professional development on collaboration, inclusion and co-teaching cannot be under emphasized. How are both teachers planning together? What is being planned? Co-teaching enables teachers to work together within the same classroom. Both will share the instructional duties or responsibilities within the curriculum.

This course also helps to strengthen educators' ability to use Co-Teaching Strategies to improve overall instruction. Educators will be able to present relevant and interesting discussion with other educators in forums. Educators will see academic gains in the classroom.



Course Units

Unit 1: Teach one Observe one Strategy

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Teach one Observe one Strategy**”.
- Score 90 to 100% on “**Teach one Observe one Strategy**” quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 1	Assignment	Complete the reading assignments	5%
	Discussion	Learning Styles & Avoiding Confrontation?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 2: Parallel Co-Teaching Strategy

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **“Parallel Co-Teaching Strategy”**.
- Score 90 to 100% on **“Parallel Co-Teaching Strategy”** quiz.
- Share at least one technique implemented or enhanced.

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 2	Assignment	Complete the reading assignments	5%
	Discussion	Parallel Co-Teaching Strategy	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 3: Station Teaching Strategy

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Station Teaching Strategy**”.
- Score 90 to 100% on “**Station Teaching Strategy**” quiz.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 3	Assignment	Complete the reading assignments	5%
	Discussion	“ Station Teaching Strategy”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 4: Team Teaching Strategy

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Team Teaching Strategy**”.
- Score 90 to 100% on “**Team Teaching Strategy**”.
- Share their ideas with other educators (workshop and school).

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit/week 4	Assignment	Complete the reading assignments	5%
	Discussion	“Team Teaching Strategy”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass

References:

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